



Enrollment and program information for the  
2017 - 2018 school year

For more information, visit [lighthousecharter.org](http://lighthousecharter.org)

or call

Lighthouse Community Charter School (K-8), 510-562-8801

Lighthouse Community Charter High School (9-12), 510-562-8225

Lodestar: A Lighthouse Community Charter School (K-3, 6-7), 510-775-0255

# Mission

The mission of Lighthouse Community Public Schools, is to prepare a diverse K – 12 student population for college or a career of their choice by equipping each child with the knowledge, skills, and principles to be a self-motivated, lifelong learner.

Lighthouse Community Public Schools operations to high-quality schools in East Oakland-Lighthouse and Lodestar. Our schools share the same mission and are both committed to the following shared practices which help us achieve our mission:

- Serving the Whole Child
- Family Involvement
- Professional Learning Community

## Shared Practices

### *Addressing the Whole Child:*

- **Universal breakfast** available to all students and a program that emphasizes **physical health and nutrition**
- **Emotional support** available to all students through a team of clinical interventionists
- **Strong school culture** is critical as it allows students to feel physically and emotionally safe at school and that allows all students to reach our high expectations. To ensure that students are meeting our high expectations in terms of character, a shared school-wide student discipline practice is in place.

### *Families as Partners:*

- **Student-led Conferences** three times/year when families are invited to share in goal-setting and reflection by their child.
- **Open-Door Policy** where parents are always welcome on campus and are a valued part of our school day and community
- **Celebrations of Learning** when our community is invited to campus to explore the amazing work of our students

### *Teachers as Learners:*

- The ability for teachers to **specialize** in their professional craft in order to best serve our student population. Ongoing, personalized **professional development** for our staff including 25 dedicated days during the year.

# 5 CORE VALUES



**LIGHTHOUSE  
COMMUNITY  
CHARTER  
PUBLIC  
SCHOOLS**

**CORE  
VALUES**



**COMMUNITY**

We are best when we respect, value and celebrate our diversity and strengthen our connections.



**INTEGRITY**

We act on our shared and personal values, especially in the face of adversity.



**LOVE**

We extend ourselves so that all feel a sense of belonging and acceptance.



**SOCIAL JUSTICE**

We act with courage and commitment to move toward a just and equitable world.



**AGENCY**

We are empowered to pursue purposeful action as life-long changemakers.

# Unique Features of Lighthouse

Lighthouse has a complex and multi-faceted approach to ensuring each student can achieve our mission. Some highlights include:

- *Structures to get to know your child well*
  - “Looping” in all grades except Kinder (students stay with same teacher for two years)
  - “Crew” for grades 5 – 12 (a portion of the day set aside for team-building and goal-setting)
  - Each child has an Individual Learning Plan
- *Curriculum taught through learning expeditions and investigations*
  - Students learn by doing long-term projects
  - Projects often involve fieldwork, experts, and service
  - Students have multiple ways to show their learning
  - Arts, fitness, heritage language development are integral parts of the curriculum
  - Enrichment courses include: music, making, robotics, sports, and coding

# Unique Features of Lodestar

*Personalized Learning in Reading and Math:*

- **Targeted instruction** for all students in reading and math where instructors are matched to students based on students’ individual needs
- **Self-paced assessments** where students determine, with the guidance and support of their teachers, when they are ready to assess their skills on a given topic or level
- **Data-driven**, mixed-age groupings so students receive instruction right at their level and are neither left behind the group nor stuck waiting for the group

*Engaging Learning Expeditions Integrated with Making and the Arts:*

- Relevant, inter-disciplinary **project-based learning expeditions** on local problems that matter (for example, drought, immigration to the bay area, #Blacklivesmatter, earthquake seismic technology...)
- **Student-created projects/products** that are presented to real audiences (for example, second graders studying refugee resettlement to the bay area present their findings to local non-profit and government representatives)
- A robust and integrated **making lab** where students learn 21st century design skills including robotics, computer programming, woodworking, 3D printing and apply these skills to their learning expedition projects
- An **arts program** that builds skill and inspires creativity where students apply artistic skills to their learning expedition projects

# A Typical Lodestar Day

Students start their day in **Crew**, a grade level “family” of 15:1, to:

- enjoy breakfast
- greet each other
- build community and character
- set goals for their day

*All teachers lead a Crew.*

In the **Inquiry Arc**, cohorts of 30 students engage in project-based learning expeditions in 135-minute academic blocks, co-taught by a project-based learning specialist and an arts or making teacher. Students work in groups and individually to research and design solutions to real-world problems, culminating in a final high-quality product.

During the **Retreat**, students enjoy:

- a healthy lunch
- recess time
- structured fitness and wellness activities

*Teachers enjoy common collaboration and planning time.*

During **Math & Literacy Lab**, multi-age groups of students engage in personalized literacy and math instruction to allow students to master content and skills at their own pace with the support of a team of teachers. Students work independently and in small groups towards meeting individualized goals and track their own progress through formative assessment.

Students end their day in **Crew** to:

- celebrate and reflect on progress made
- build portfolios of high quality work
- engage in restorative justice practices

## Before School Supervision

7:30-8:30 am

## Morning Crew

8:30-9:10 am



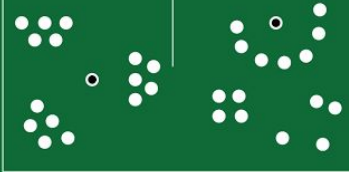
## Inquiry Arc

9:10-11:25 am

**K, 1, 2, 6 classes @ 30:2**

Expedition  
Science, Social  
Studies, ELA

Making or Arts  
Teacher-led and  
self directed



other 120 students have Lab

## Retreat

11:25 am -12:55 pm

Common  
Planning Time

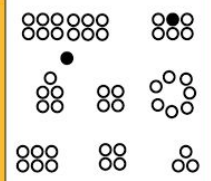
Lunch, Fitness,  
and Recess



## Math & Literacy Lab 90:7; 30:2

12:55-3:10 pm

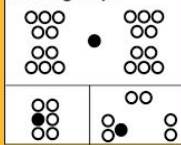
**Home:** a comfortable,  
self-directed work space



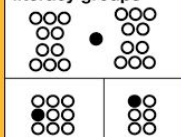
Reading and math  
intervention



Targeted, flexible  
math groups



Targeted, flexible  
literacy groups



other 120 students have Inquiry Arc

## Afternoon Crew

3:10-3:30 pm



## Extended Day Program

3:30-5:30 pm

● = teacher  
○ = student

## Friday Schedule

Minimum Day

### Breakfast

8:30-8:45 am

### Community Meeting

8:45-9:15 am

### Inquiry Arc

9:15-10:30 am

### Lab

10:30-11:45 am

### Retreat

11:45 am -12:45 pm

### Extended Crew

12:45-1:30 pm

### Extended Day Program

1:30-5:30 pm



**LIGHTHOUSE  
COMMUNITY  
CHARTER  
PUBLIC  
SCHOOLS**

# Application Priorities and Wait-List

## **Lighthouse Enrollment Priority Preferences**

- 1st preference group: Siblings of enrolled and admitted Lighthouse student, Siblings of Lighthouse alumni, and/or children of Lighthouse staff and LCCPS board members.
- 2nd preference group: Oakland residents
- 3rd preference group: All other applicants that reside outside the Oakland area.

## **Lodestar Enrollment Priority Preferences**

- 1st preference group: Siblings of enrolled and admitted Lodestar students, children of Lodestar staff and LCCPS board members and/or children of Lodestar Founding Families as defined by the Founding Family Policy: to honor the work and commitment of founding families.
- 2nd preference group: Students zoned to attend underperforming schools within OUSD.
- 3rd preference group: Other prospective students residing within OUSD boundaries.
- 4th preference group: All other applicants that reside outside the Oakland area

## **Wait-list movement: upwards or downward movement of your application may occur while on the wait-list during the 2nd and 3rd enrollment periods.**



Note that upwards or downward movement of your application may occur while on the wait-list during the 2nd and 3rd enrollment periods.

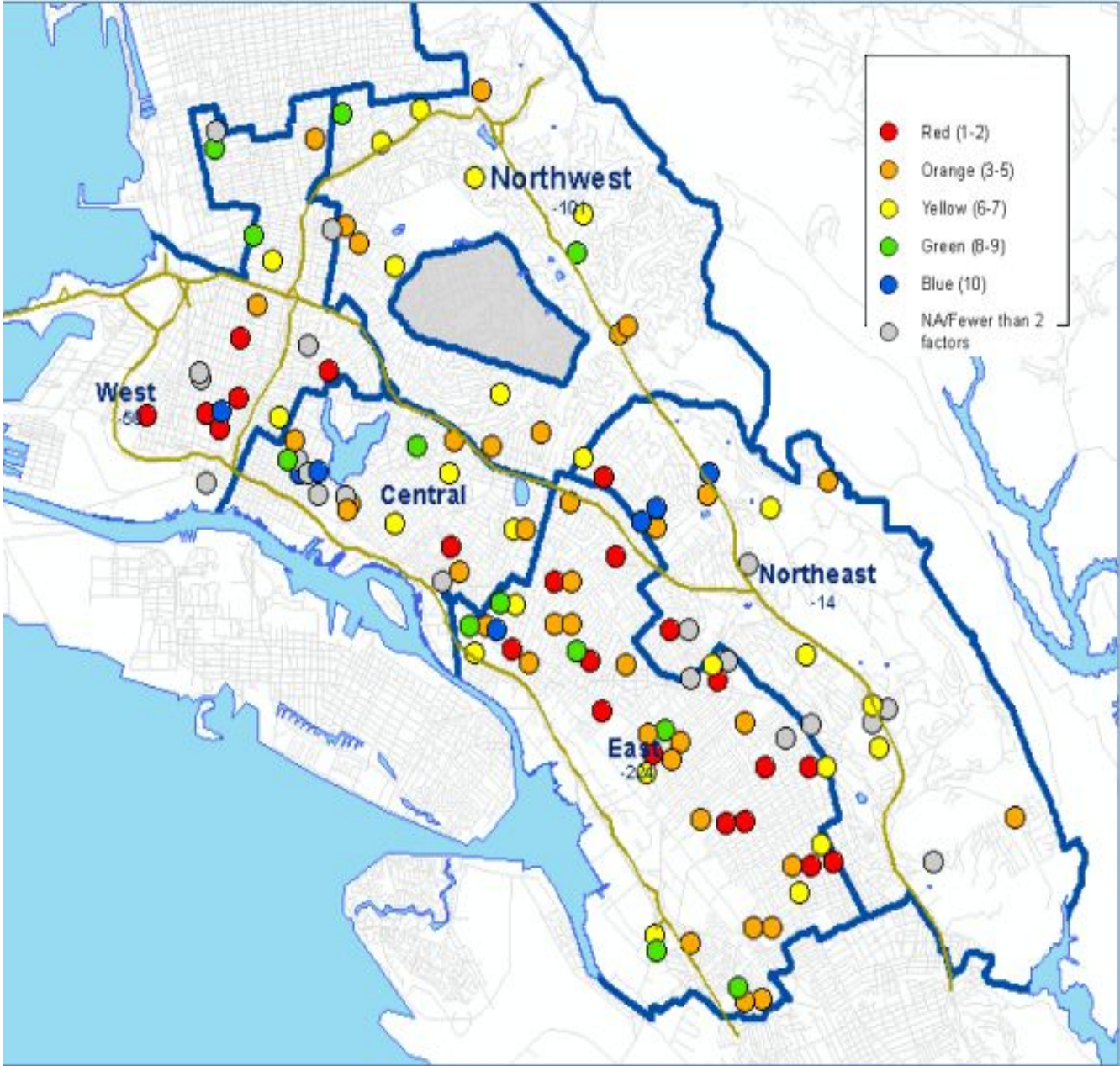


Note that upwards or downward movement of your application may occur while on the wait-list during the 2nd and 3rd enrollment periods.

## **Additional information is required upon acceptance to Lighthouse or Lodestar:**

- Your child's birth certificate (K and 1)
- Proof of residence

# Zoning map of underperformance schools within OUSD



# Frequently Asked Questions

## **What grades will enroll in Fall 2017**

- Lighthouse will enroll grades K-12
- Lodestar will enroll grades K, 1, 2, 3, 6 and 7.

## **Do your schools charge tuition?**

- No! Lighthouse and Lodestar are free, public schools open to ALL students.

## **Are there any admission requirements and can I apply to both school?**

- There are no admission requirements for our any Lighthouse Community Public School. We strongly encourage a parent/guardian who is enrolling their child to attend an enrollment meeting before filling out an application. Our goal is for students and family members to understand and commit to the mission, educational philosophy, and design of the school.  
As per the Kindergarten Readiness Act, all children applying for Kindergarten will have his or her fifth birthday on or before September 1, 2017.
- Yes! Both Lighthouse and Lodestar will hold separate lotteries. It is possible to gain admission through the lottery systems to both schools and then select your school of preference no later than March 30, 2017. Acceptance to either is school is purely lottery based.

## **Does submitting an application guarantee a spot at either of your schools?**

- No, an application does not ensure an automatic spot into our schools. All students must go through the enrollment process which includes a lottery which determines their acceptance.

## **Where is Lodestar going to be located?**

- We are working hard to secure a facility in East Oakland. We have a team that is exploring our options and we will share all updates as soon as a facility is confirmed. Visit our website to see any shared updates.

## **What are the hours of operations?**

- The school start time for all of our school is 8:30am.
- Lighthouse (K-8) has a dismissal time of 3:30pm.
- Lighthouse (9-12) has a dismissal time of 3:45pm.
- Lighthouse (K-12) has a minimum day of Wednesday where school is out at 1:30pm.
- Lodestar (K-3, 6-7) has a dismissal of 3:30pm.
- Lodestar (K-3, 6-7) has a minimum day of Friday where school is out at 1:30pm.

## **What is the dress code?**

- Students are required to wear a uniform each day. The uniform for all students in grades, K-8, consists of khaki pants, skirt or shorts which you purchase on your own and a Lighthouse/Lodestar forest green top which are available online. A solid forest green top is also acceptable.
- High school students' uniform consists of denim bottoms, which you purchase on your own, and a High School shirt available online or through the High School.



**Will meals be served at school?**

- Lighthouse Community Public Schools partners with Revolution Foods to provide healthy, organic breakfasts and lunches daily. Students can sign up for this program upon acceptance to the school. Universal Breakfast is served school-wide, where all students receive free breakfast in the classroom.

**If I am a prior year applicant who is still on the waitlist do I still have to apply for the next school year enrollment process?**

- Yes! Applications are only valid for one academic school year. You will need to re-apply for the new upcoming school years if you are currently on a wait-list for the current school year. Applications do not roll over and your previous wait-list status does not influence your new application.

**Who can I contact if I have further questions or need any assistance?**

- Lighthouse K-8 front desk: Claudia Espinoza, 510-562-8801
- Lighthouse 9-12 front desk: Talia Gonzalez-Medina, 510-562-8225
- Lodestar front desk: Ashley Jerez, 510-775-0255
- Enroll Oakland support line: 510-454-9360